Living on Mission.....

Helping one another live life with Jesus every day, as evidenced by

Living as a Friend - Luke 5:17-26

Living as a friend is engaging in grace-filled relationships through love and care, with those whom God has placed in my life.

- Do I genuinely love others as God loves me? (Grace)
- Am I available and responsive to establishing new friendships? (Open)
- Do I show compassion for the needs of others? (Care)
- Do I intentionally cultivate relationships where spiritual growth occurs? (Engage)

Learning as a Follower - *Luke 19:1-10*

Learning as a follower is growing in my faith and love for Jesus as I study His Word, understand His will for my life, remain obedient to His calling, and connect with Him through worship and prayer.

- Am I growing in my relationship with God by allowing time for conversation with Him? (Prayer)
- Is my worship igniting my desire to follow Jesus every day? (Worship)
- Am I getting to know God and His will for my life by spending time in His Word? (Scripture)
- Am I consistently responding to God's leadership? (Obedience)

Loving as a Servant - Luke 10:25-37

Loving as a servant is taking time to be attentive to the needs of others, utilizing my spiritual giftedness, and serving them through my words and actions.

- Am I attentive of the needs of others in my community? (Attentive)
- Is there capacity in my life to respond to the needs of others? (Margin)
- Do I put the needs of others before my own? (Selfless)
- Am I serving in a manner that maximizes my spiritual (God-given) gifts? (Gifted)

Leading as a Guide - John 13:1-17

Leading as a guide is the recognition of God's direction and calling in my life. I have the privilege of investing in the lives of others, sharing my faith, equipping them for ministry while growing in financial giving.

- Am I willing and prepared to share my faith with others? (Witness)
- Am I equipping others to lead? (Investing)
- Am I growing in financial generosity? (Giving)
- Am I working with members of the Body? (Teaming)